

Professors as Authors: A Faculty Development Workshop with William Germano

Wednesday May 17, 2006

9:30am – 3:30pm
Connecticut College

Scholars are expected to write books and publish them. As the market for scholarly books becomes tighter and publishers select their lists more and more rigorously, it is critical that professors learn the survival skills of professional scholarly writing. In the format of an intensive workshop, this project is designed to bridge the gap between professional academic knowledge and the world of scholarly publication. This **workshop for professional scholars** is designed to develop self-analytical skills necessary to carry a writing project from research topic through to published book.

Schedule

9:30 am – 10:00 am	Registration
10:00 am – 12:00 pm	Session I: <i>Presenting Yourself, Presenting your Project</i>
12:00 pm – 1:30 pm	Lunch
1:30 pm – 3:30 pm	Session II: <i>Building a Book You Can Publish</i>

Registration:

Seminar size is limited to 20 and registration will be on a first come, first served basis. To register, please e-mail your name, institution, and department/program to Liza Katz (lkatz@fivecolleges.edu). Do not tarry! You must also submit a c.v. and book prospectus for Mr. Germano by **May 1, 2006**.

William Germano, Ph.D. is the author of **Getting it Published: A Guide for Scholars and Anyone Else Serious About Serious Books** (University of Chicago Press, 2001) and **From Dissertation to Book** (University of Chicago Press, 2005). Since earning his Ph.D. in English he has served as editor-in-chief at **Columbia University Press** and as Vice-President and Publishing Director at **Routledge**.

The workshop title, description and presenter bio were excerpted from a lengthier document of the same title by William Germano.

Professors as Authors is sponsored by Connecticut College, Trinity College and Wesleyan University, with support from the [Academic Career Network](#). (ACN is administered by [Five Colleges, Incorporated](#), Amherst, Massachusetts.)